Lesson plans

English

Level 2

Term 2

Lesson plans

English

Level 2

Term 2

Level: 2 Term: 2 Week: 1 Day: 4	Lesson Plan	Communication

1. Objectives: The learner will be able to:
- ask and answer about the location of objects
- use ____ **there is /are** __ **any** in forming a question

2. Function: Asking and answering about the location of objects

3. Activity: Substitution table and drill

4. Material: C/Board

5. Procedure:

a Presentation

		purse	
Is there		**flowers**	**on the table?**
	any	**pencils**	
Are there		**books**	
		toy	

- Put the objectives given in the substitution table on the table.
- Draw this table on the board.
- You say a question sentence and the class repeat.
- Ask them to say the question in groups and then in pairs.
- Individual practice.

b. Dialogue Practice.

Now give practise in question and answer both. First, give a drill on each question and answer, using the given particular dialogue in the answer. Then call two students for Role play

St.1. Is there any balloon here?
St.2. Yes, I think it is in the bag.

St.3. Are there any flowers here?
St.4. Yes, I think, they are on the table.

Practice with each student of your class

- Write the above dialogue on the board and say it properly.
- Use correct intonation

c. Call two students to ask and answer. Make pairs to have further practice.

Level: 2
Term: 2
Week: 11
Day: 3

Lesson Plan **Communication**

1. Objectives: To enable the learners to:
- recognize the correct sound of letters from A – D
- enjoy the rhythm of language

2. Function: pronouncing the sounds of letters properly

3. Activity: listening and singing of the sound alphabet from the cassette

4. Material: Cassette player, cassette "Fun to learn with Fairy Tale"

5. Procedure:

I. Phonic Song -- (20 Mins.)

a. Pre-Listening

- Tell your students that they are going to listen a song of alphabet.
- Ask them to listen attentively and get ready for singing along with the cassette .

b. Listening and Singing

- Play the cassette up to D and the class listens silently.
- Play again and ask them to sing along with the cassette.
- Don't forget to sing along with your learners.
- Keep on repeating the cassette till your students get practice in singing themselves.

c. Further Practice

- After giving enough practice, ask them to sing without listening the cassette.
- Let them sing and enjoy the song as much as they require.

II. Fun Activity -- (15 Mins.)

Free Writing ________ (5 Mins.)

Level 2
Term 2
Week 1

Lesson Plan

Communication	Reading	Writing	Assessment
• "Song of alphabet" (A D) • Location of objects "there is"/are – any	• Poem "one two" • Text "the shoe shop" moving on	• Starting points which shop? • Paragraph writing "where I live"	None

Level: 2 Term: 2 Week: 2 Day: 1	Lesson Plan	Writing

1. **Objectives:** To enable the learner to:
   - learn the format of a letter
   - to write a letter describe themselves for introduction
2. **Function:** Describing and Introducing
3. **Activity:** letter writing
4. **Material:** work sheet **(a letter to a Neighbour)**

5. Procedure:

a. Ask about yours neighbour and the new neighbours. Ask them how they introduce themselves and make friends. Tell them that some time they can write letters for introduction. Today they are going to learn how to write an introduction letter.

b. Work sheet

Explain the task No. 1.
Ask them to read aloud the text about Adnan more then once

c. Writing (Pair Work)

Task 1: studetns will read the text silently and complete the letter, taking information form the text.

Task 2: Explain the task. They will write a reply letter to Adnan and write about themselves as Adnan has written about him

d. Peer checking feed back Follows each task

6. **Follow Up:** Copy Task no. 2

Level: 2
Term: 2
Week: 11
Day: 5

Lesson Plan — **Writing**

1. **Objectives:** To enable the learners to:
   read, understand and write meaningful sentences.
2. **Function:** Describing personal information
3. **Activity:** Paragraph writing **(where I live)**
4. **Material:** Pictures or charts showing "Farm" and "Park", worksheet **(where I live)**

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5. Procedure:

a. Pre Writing

Ask few questions about their personal information
e.g. Where do you live?
Where is your house?
Do you live near the park or a field or a market?

b.
- Show them a chart or picture a farm and a park to clear the concept of the places
- Prepare them for writing and distribute worksheet.

Group work
- Divide the class into two groups. One group will write a paragraph on a **farm** and other will write on a **park**. Ask them to write the paragraph in their class work copies.

Task 1:
Task 2:

- **Peer checking and Feed back (from each group)**

6. Follow up:

Write a paragraph on a different topic, which you have not written in the Class.

Level 2
Term 2
Week 2
Day 2

Lesson Plan

Objective: The learners will be able to

- know that same sound words have different meanings
- leave 1 finger gap in the sentences

- Teacher will make the class quiet and will say that I am singing a poem you just "hear" it. Teacher will sing any poem. After singing the teacher will ask "Did you hear my poem?" and then will write the word 'HEAR' on the board and will draw the picture of ear also. Teacher will tell the meaning.
- Now teacher will place a purse on the side table of the class and pretend that it is lost. Then ask Students to find the purse. At lost teacher will say (Oh! Its here on the table)
- Teacher will tell the meaning of both of the words and write the exercise on the board and Students will copy in class work copy.

Task 2: page 20

- Teacher will write the given sentence on the board (Iwenttotheshops)
- After Students about the mistake. After that explain leave one finger gap between each word.

Follow up: Do "space between words" in homework copy.

Level 2
Term 2
Week 1
Day 1

Lesson Plan

Objective: The learners will be able to read and comprehend the text

Skill: Reading

Topic: The shoe shop

Material: Essential English

Warm up:

- Teacher will ask Students 'have you ever been for shopping with any of your family members?'
- Which thing you bought from the bazaar?

Preparation: Now prepare your class that you will read a similar story

Essential English: page 16
Distribute the books and talk about the picture

Reading comprehension:

- Ask Students to read the text in pairs
- After finishing the reading teacher will take feed back

Skim and scan: (Fast reading)

- Find and underline the naming words. (nouns)
- Find and underline the doing words. (verbs)

Moving on: page 17
Ask Students the 'moving on' questions and do the discussion.

Level: 1 **Term: 2** **Week: 2** **Day: 3**	**Lesson Plan**	**Communication**

1. Objectives: To enable the learners to:
- recognize the correct sound of letters
- enjoy the rhythm of language

2. Function: pronouncing the sounds of letters

3. Activity: listening and singing the song of alphabet from the cassette

4. Material: Cassette player, cassette "Fun to learn with Fairy Tale"

5. Procedure:

I. Phonic Song -- (20 Mins.)

a. Pre-Listening

- Tell your students that they are going to listen a song of alphabets.
- Ask them to listen attentively and get ready for singing along with the cassette .

b. Listening and Singing

- Play the cassette and the class listens silently.
- Play again and ask them to sing along with the cassette.
- Don't forget to sing along with your learners.
- Keep on repeating the cassette till your students get practice in singing themselves.

c. Further Practice

- After giving enough practice, ask them to sing without listening the cassette.
- Let them sing and enjoy the song as many times as they required.

II. Fun Activity -- (15 Mins.)

Free Writing _______ 5 (Mins.)

Level 2
Term 2
Week 2

Lesson Plan

Communication	Reading	Writing	Assessment
• Pronouncing the sound of letters. • Dialogue practice (Talk about personal information)	None	• A letter to a neighbor • Describing your self	Yes

Level: 2 Term: 2 Week: 2 Day: 4	Lesson Plan	Communication

1. **Objectives:** To enable the learners to:
   - introduce each other.
   - talk about personal information.
2. **Function:** Asking and giving personal information
3. **Activity:** Dialogue Practice
4. **Material:** Flash cards

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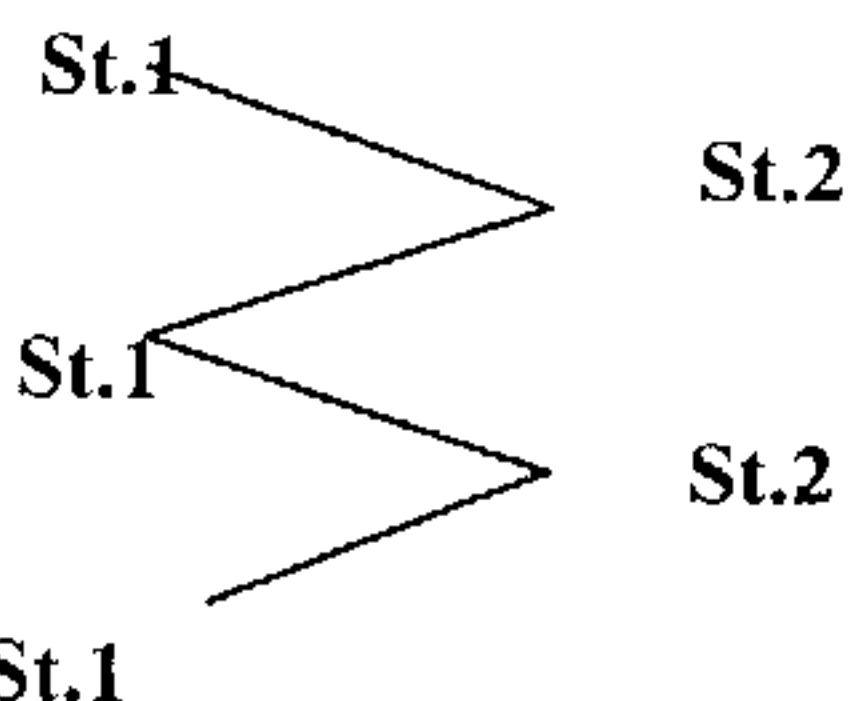
5. **Procedure:**

a. Presentation

Write the following dialogue on the board.

St.1. Hello, I'm Adnan.
St.2. Hello, my name is Karim.

St.1. Where are you from, Karim?
St.2. Lahore. What about you?

St.1. I'm from Islamabad.

Give them practice each line in a choral drill for a number of times.

b. Dialogue Practice.

Call two students and ask them to say the dialogues to each other. Practise with a number of students.

c. Conversation Practice

- In order to practise the conversation use flash cards. Card size should be 3" X3". Write imaginary names of people and different places on it, make only ten
- Distribute cards randomly.
- Call any two students with flash cards and ask them to say the dialogues.
- Continue this practice with the cardholders.
- After one cycle, distribute cards to the rest of the students and complete the cycle.

Note:

While practicing the dialogues, be careful in using contraction and rising/falling tone of speech. If feels getting difficult to your learners take the words separately and give a drill.

e.g. Don't say---------- **I am**
Say---------- **I' m**

Level 2
Term 2
Week 1
Day 2

Lesson Plan

Objective: The learners will be able to

- Give the answers of the questions
- Fill the grid

Activity: Written work

Material: Essential English. class work copy

Warm up Q/A: Ask Question/Answer of the previous text "The shoe shop"

Essential English: Starting points
Make the students write the starting points in class work copies.

Task 2: Which shop

- Divide the class into groups. Before distributing the blank pages the teacher should draw the grid from the book.
- Now the teacher will read the text again and Students will listen and fill the grid

Follow up: Write the list of five things that you could buy from a bakery.

Level 2
Term 2
Week 2
Day 5

Lesson Plan

Assessment 1:

Task 1: Write three sentences about yourself

- ____________________
- ____________________
- ____________________

Task 2: Fill in the blanks with suitable words:
(Mum. trainers)

- Her ______ went into the town with Hinna
- Hinna need some new ______

Task 3: Complete the dialogue

- Where are you from, Kanm?
- ____________________
- ____________________

Task 4: Find these words in the square given below:
Read, swim, and sing

s	w	i	m	s	c	I	s
I	t	r	e	k	v	y	i
r	e	a	d	b	a	e	n
e	p	u	a	f	g	h	g

Level 2
Term 2
Week 3

Lesson Plan

Communication	Reading	Writing	Assessment
None	• Text "Mr. Gumpy's outing" Moving on	• Preposition • Language study Verbs Mix a pan cake • Nouns and verbs	None

Level 2
Term 2 **Lesson Plan**
Week 3
Day 1

Objective: The learners will be able to

- Comprehend the text
- Know the sequence of the story

Skill: Reading

Topic: Mr. Gumpy's outing

Activity: Written work

Material: Essential English, class work copy

Procedure: Page 24

- Teacher will ask from Students the following questions:
  - Tell names of different animals?
  - Where do they live?
- Listen to their responses
- Then teacher will tell that today we are going to read a text about animals.

Essential English: page 24 "pair reading"
Students will read the text and teacher will make them stop after some sentences and will ask true false, question/answer and blanks.

Moving on: page 25
Teacher will ask questions from 'moving on'

Starting points: page 24
eacher will write the blanks on the board & Students will copy in class work copy.

ed back:
llow up: Write the names of the animals in homework copy from page 24 Mr. mpy's outing.

Level: 2 Term: 2 Week: 3 Day: 2	Lesson Plan	Writing

1. **Objectives:** To enable the learners to use preposition at the appropriate situations
2. **Function:** Using the preposition of place
3. **Activity:** Reading the Pictures and writing sentences
4. **Material:** worksheet **(where's the cat?)**

5. Procedure:

a Preparation

- Distribute worksheets
- Talk about the pictures and ask simple questions about the pictures- Do not focus on prepositions at this stage.
  e.g. what do you see in the picture (cat, Tv, Carpet, etc)

b. Pre-writing

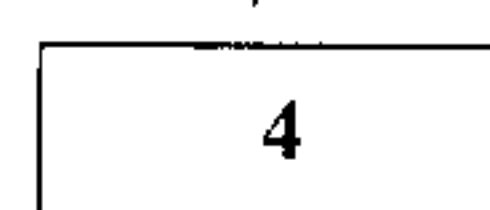
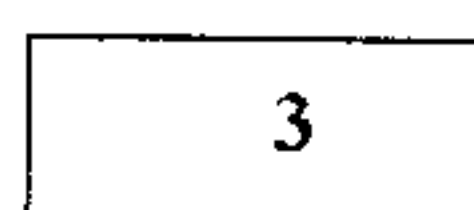
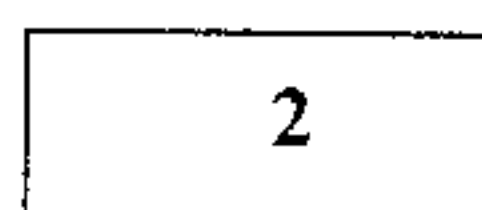
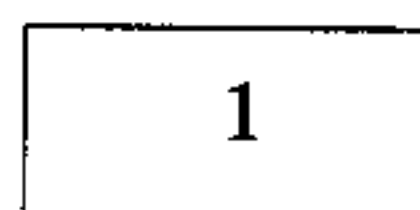
- Talk about each picture and say a sentence for each cat.
- Write only the prepositions on the board. Do not write sentences. Just say and repeat

c. Writing (Pair Work)

- ask them to write sentence on the worksheet.
- peer checking and feed back

d. Production (Pair Work)

- Draw the following boxes on the board. The balls are not shown here. You draw the balls with the boxes as it is shown in the worksheet. Where the ball is not seen, it means it is behind the box here.
- First ask them orally for each ball. Ask them to write a sentences for each ball in their c/work copies

1	2	3	4

1. – on
2. - under
3. - behind
4. - next to

6. Follow Up: Repeat task C.

W: 3
D: 3
L: 2
T: 2

Surprise Assessment

TASK 1: Fill in the missing vowels

1. Th_ g_rl w_s l_t_.
2. Sh_ h_d t_ r_n t_ sch__l.

TASK 2: Choose 'ee' or 'oo' to complete each word.

a. g__d (b) w__k (c) s__d
d. r__m

TASK 3: Copy and complete the sentences:

1. A teacher is someone who ______.
2. A builder is someone who ______.
3. A baker is someone who ______.

TASK 4: Finish the sentences with suitable adjective.

1. The coffee was too ______ to drink.
2. I had to cut the ______ grass.
3. I like ______ chocolate.

Level 2 Term 2 Week 3 Day 4	**Lesson Plan**

Objective: The learners will be able to know the concept of verbs

Activity: Written work

Material: Essential English, class work copy.

Warm up:

- Teacher will prepare the class for actions
- Now the teacher will say the following actions and Students will perform them:
    - Jump, catch, drink, brush, was, tell, stir, fly, hop, slide, skip

Essential English: Page 33 (Task 1 and 2)
Distribute the books and ask them to fill the blanks of task 1 with the given words in the book first then in class work copy.

Task 2: Ask students to read the poem and circle the verbs in the book only

Follow up: Do task 1 "verbs" page 33 in homework copy.

Level 2
Term 2
Week 3
Day 5

Lesson Plan

Objective: The learners will be able to write the actions with their specific animals

Material: Essential English, class work copy, blank pages

Activity: Written work

Warm up:
Ask students to tell you same actions and teacher will write on the board. Now teacher will categorize animals and their actions on the board (ask Students to match the actions with their animals)

Animals	Actions
Fish	slide
Butterfly	swim
Snake	flutter

Essential English: page 27
Teacher will write the task of the verbs on the board. Students will copy in class work copy.

Fun activity: Task 2 (Pair work)
Distribute the books and ask Students to find the actions of the animals from the puzzle and write in the blank pages e-g dogs bark

Follow up: Write actions of following animals
Kangaroos, butterflies, horses, lamps, fish

Level 2
Term 2 **Lesson Plan**
Week 4

Communication	Reading	Writing	Assessment
• Song of sounds from E H "Five little monkey" (Listening)	None	• Word study Making words 'ch' and 'sh' words • Describing words "Adjective"	Yes

Level: 2
Term: 2
Week: 4
Day: 1

Lesson Plan **Communication**

1. **Objectives:** To enable the learners to:
   - recognize the correct sound of letters E - H
   - enjoy the rhythm of language

2. **Function:** pronouncing the sounds of letters properly

3. **Activity:** Listening and singing of the song of alphabet from the cassette

4. **Material:** Cassette player, cassette "Fun to learn with Fairy Tales"

5. Procedure:

I. Phonic Song -- (20 Mins.)

a. **Pre-Listening**

-Tell your students that they are going to listen a song of alphabet.
- Ask them to listen attentively and get ready for singing along with the cassette .

b. **Listening and Singing**

- Play the cassette from **E** to **H** and the class listens silently.
- Play again and ask them to sing along with the cassette.
- Don't forget to sing along with your learners.
- Keep on repeating the cassette till your students get practice in singing themselves.

c. **Further Practice**

- After giving enough practice, ask them to sing without listening the cassette.
- let them sing and enjoy the song. As much as they require

d. Now you can play the cassette again from the beginning, the letter A sound to today's letter sound, **E – H.** Ask them to sing the song along with the cassette for revision.

II. Fun Activity -- (15 Mins.)

Free writing _________ (5 Mins.)

Level: 2 Term: 2 Week: 4 Day: 2	**Lesson Plan**	**Communication**

1. **Objectives:** The learners will be able to:
   - listen and understand.
   - listen and enjoy the events of the story
2. **Function:** Enjoying a story listening
3. **Activity:** Story Listening (**five little monkeys**)
4. **Material:** None

5. Procedure:

a. Pre-listening

- Prepare your students for listening
- Talk about the forest animals and ask the following question. Write the correct responses on the board.
  1. Which animals are big and dangerous?
  2. Which animals are friendly with people?
  3. Which animals children mostly like to see in the zoo?
- write the topic on the board and tell them that they are going to listen a story about "Five Little Monkeys"
- Ask them to listen attentively and tell them that they will answer the question after listening the story

b. First Listening

Read the text of the story aloud. Read it with an intonation and use rising and falling tone in your voice, particularly in the dialogue. When reading is over ask the following question orally

"What did baby monkeys do first?"

c. Second listening

Read the story again and ask them to listen attentively. When reading is over ask the following question

"What did they do after taking a bath?"

d. Third Listening

Read the story again and ask the following question in the feedback

"What did they do after putting on their pajamas?"

e. Forth Listening

Read the text again and ask the following question in the feedback

"What did they do after brushing their teeth

Level 2
Term 2
Week 4
Day 3

Lesson Plan

Objective: The learners will be able to

- New words by changing consonants
- Recognize 'ch' and 'sh' sounds

Activity: Written work

Material: Essential English, class work copy

Teacher will make a flash card on which 'old' is written. Then teacher will make flash cards of (a, b, c, d........z)

Warm up activity:
Teacher will paste 'old' flash card on the board and ask Students to come and pick the letter and paste it with 'old' to make new word e-g 'g old'

Now distribute the books and ask Students to fill the blanks in the book only.

Task 2:

- Ask Students to tell you some 'ch' and 'sh' words and teacher will write on the board.
- Now students will circle all the 'ch' and 'sh' words from the puzzle in the book only.

Follow up: Do task 1 'making words' page 18 in home work notebook

Level: 2 Term: 2 Week: 4 Day: 4	Lesson Plan	Writing

1. Objectives: To enable the learners to:

- Use describing words at their proper places.
- Identify adjectives.
- Build up vocabulary.

2. Function: Using the adjectives at the appropriate place

3. Activity: Word Exercises.

4. Material: Worksheet (**Adjectives**)

5. Procedure:

a. Pre Writing

- Write a few simple adjectives on the board.
- Take some examples of adjective along with nouns from the students
- Write the following on the board

"Adjectives are describing words and they tell us some thing about nouns."

b. Work sheet

- Distribute worksheet and explain the task properly.
- Check the meaning of the words in the boxes. If they do not know, then explain..

Task 1:

Task 2:

Task 3:

6. Follow up: Ask them to write pairs of adjectives in their H/Work copies.

Level 2
Term 2
Week 4
Day 5

Lesson Plan

Assessment 2:

Task 1: Take the adjectives from the box and complete the sentences:

Happy, smooth, hot, blue

- Sky is ____
- The sun id __________
- The ground is __________
- The children are ________

Task 2: Add letters to these endings:

- _____ op
- _____ ig
- ___ ell
- ____ ent

Task 3: Rewrite the sentences correctly:

- Fish hop.Rabbit swim
- ____________________
- Birds skip.Lambs fly
- ____________________

Task 4: Fill in the blanks

- Mr. Gumpy went out in his ________
- The first to get in the boat were the ________

Task 5: Make four words out of TELEPHONE

- __________
- __________
- __________
- __________

Level 2
Term 2
Week 5

Lesson Plan

Communication	Reading	Writing	Assessment
None	• Text "Going to school" • Text "People at work" •	• About the last week (past form) • Verbs ending in 'ed' • What is it?	None

Level: 2 Term: 2 Week: 5 Day: 1	Lesson Plan	Writing

1. **Objectives:** The learners will be able to:
    - write about the past events
    - Identify the second form of the verb
2. **Function:** Talking about past events
3. **Activity:** Reading and writing
4. **Material:** Worksheet (**About last week**)

6. Procedure:

a. **Warm up:**

Talk about the daily routine of yours students and ask the following questions.

1. When do you get up?
2. What do you do after that?
3. At what time do you go to school?
4. When do you go to play in the evening?

b. **Presentation:**

Ask yours students to think about the last week and ask some more questions

e.g. Did you go for shopping last week?.

c. **Pre-Writing**

- Distribute worksheets
- Talk about the pictures. Ask questions on each picture.
  e.g. What do you see in the picture?
  This is what Salim and Uzma did last week after school.
- Help them to say the sentences, using the second form of the verbs.
- Give them practice in saying sentences of each picture.

d. **Writing**

Task 2

Peer checking and feed back

e. **Re-Writing**

Ask yours students to think about the works they did last week and write few sentences for the work of each day.

Follow Up: Repeat task E

Level 2
Term 2
Week 5
Day 2

Lesson Plan

Objective: The learners will be able to

- Make rhyming words
- Add 'ed' at the end of the verbs

Activity: Written work

Material: Essential English, class work copy

Procedure: Teacher will write the word 'boat' on the board & ask Students to give the rhyming words for it. In the same way write the following words on the board & ask Students to give the rhyming words.

Load, coal, and soak

Task 2: Verbs (page 26)

- Teacher will ask Students to tell the examples of verbs
- Teacher will again tell the definition of verbs
- Now teacher will write one verb 'hop' on the board & will add 'ed' by doubling the last letter 'p'.& will explain the concept.

Written work: Teacher will write task 2 on the board & Students will copy in class work copy.

Rhyming words: Teacher will distribute the books & will ask Students to match the rhyming words in the book only.

Level: 2
Term: 2
Week: 5
Day: 3

Lesson Plan **Reading**

1. **Objectives:** The learners will be able to:
    - Skim and scan
    - Read the text with comprehension.
2. **Skills:** Reading Comprehension (Reading Silently)
3. **Topic:** "Going to school"
4. **Material:** Text page (**Going to school**) and Worksheet

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5. Procedure:

a. Pre reading

- Talk with the students how they come to school. Ask some questions.

b. Text Page

- Distribute the text page.
- Talk about the picture and ask few questions.

c. Skim and Scan (Fast reading)

Ask the following:

- Find the names of persons in the text and underline them.
- Write the names on the pictures (labelling).

d. Reading comprehension

- Ask them to read the text silently.
- Take feed back when they finish one task.
- Start the next task after the feed back of the previous one.

- **Work sheet.**

Task A
Task B
Task C

6. Follow up: "Repeat **Task B** for Home work."

Free writing ________ (5 Mins.)

Level: 2 Term: 2 Week: 5 Day: 4	**Lesson Plan**	**Writing**

1. Objectives:
To enable the learners to:
- grasp vocabulary of parts of a bicycle
- write simple sentences about the parts of bicycle

2. Function:
Describing an object

3. Activity:
labelling the parts of a bicycle

4. Material:
Worksheet (**My Bicycle and its parts**)

5. Procedure:

a. Pre- writing

Ask the following from yours students.

- Do you like bicycle?
- Do you know the name of some parts of the bicycle?

b. Worksheet

- Tell them that they will find the names of different parts of the bicycle in the boxes.
- Read those names aloud and ask your learners to read aloud as well.

c. Labelling (pair work)

Ask them to put the correct names of the parts in their boxes. They should discuss with their partner before writing.

d. Writing

Ask them to write simple sentences about their bicycle, as many as they can in your class work copies

e.g. **I have a __________**
It has one ________
It has two ________

Peer checking and feed back follows each task.

Ess. English page # 19. Do task 1 in book only.

6. Follow Up:
Repeat task -D

Level: 2 Term: 2 Week: 5 Day: 5	Lesson Plan	Reading

1. **Objectives:** The learners will be able to:
    - read and understand the text
    - skim and scan
    - reinforce vocabulary
2. **Skills:** Reading Comprehension (Reading Silently)
3. **Topic:** "People at work"
4. **Material:** Text page (**People at work**), worksheet

5. **Procedure:**

a. Pre reading

- Talk about general professions.

b. Text Page

- Ask them to look at the pictures and guess their professions.
- Ask them to look at the text and underline the names of the people.

c. Reading Comprehension (worksheet)

- Distribute the worksheets
- Ask them to read and re-read the text for each task.

Task 1
Task 2
Task 3

Peer checking and feedback follows each task.

6. **Follow up:** "Repeat Task C"

Free writing ____________ (5 Mins.)

Level 2
Term 2
Week 6

Lesson Plan

Communication	Reading	Writing	Assessment
• Listen and predict	• Noun webs	• Here or hear Space between words • Writing about jobs	Yes

Level: 2 Term: 2 Week: 6 Day: 1	**Lesson Plan**	**Reading**

1. **Objectives:** The learners will be able to:
   a - read with fluency and correct pronunciation
   b develop vocabulary
2. **Skills:** a - Reading Aloud
   b – Reading and Writing
3. **Topic:** Previous lesson (people at work)
4. **Material:** Text page (**People at work**)

5. **Procedure:**

a. Reading Aloud **(20 Mins.)**

- Distribute the text pages of the previous lesson and ask them to read aloud.
- Follow the procedure as suggested

b. Worksheet (Non webs) **(20 Mins.)**

- Distribute the worksheet
- Explain the task of each web
- Illicit vocabulary of the each web from the students orally
- Ask them to do the task. They should discuss or ask from their partners before writing the words
- Peer checking and feedback

6. **Follow Up** "Student will write the names of tools and names of some transport"

Level 2
Term 2
Week 6
Day 2

Lesson Plan

Objective: The learners will be able to write about themselves

Activity: Written work

Material: Essential English, class work copy

Procedure: Page 20 (Task 2)
Teacher will prepare the class and will tell them about her and her family, home, and favorite things & will write these headings on the board. Teacher will ask Students to speak something about their selves according to the heading on the board.

Written work: Teacher will help Students in writing about their selves in class work copy according to the given headings on the board.

Follow up: Write three sentences about yourself and paste or draw picture.

Level: 2 Term: 2 Week: 6 Day: 3	Lesson Plan	Writing

1. **Objectives:** To enable the learners to:
   - write about jobs and their definitions.
   - understand the concept of different jobs
2. **Function:** Talking about jobs and professions.
3. **Activity:** Labeling and matching
4. **Material:** Worksheet (**Jobs**)

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5. **Procedure:**

a. **Pre-writing**
   - Talk about general jobs and professions
   - Write some names of professions on the board. Take simple jobs.

Note: ***Don't ask about their father's profession, just to avoid embarrassment.***

b. **Worksheet**

Task I: **Write** the correct noun from the box under each picture

Task II: **Draw a line to match each definition of the job.**

Peer checking and feed back follow each task

c. **Re-writing**

Ask them to copy complete sentences from the worksheet in their C/Work copies.

d. Write the following on the board and ask them to write about their jobs in complete sentences.

Teacher **teaches the students.**

Doctor ______________________________.

Farmer ______________________________.

Carpenter ______________________________.

Artist ______________________________.

6. **Follow up:** "Repeat **C** in your H/W copies."

Level: 2 Term: 2 Week: 6 Day: 4	**Lesson Plan**	**Communication**

1. Objectives: The learners will be able to:
- Listen and understand the instruction
- Listen and predict about the situation

2. Function: Guessing and Predicting

3. Activity: Listening and guessing

4. Material: C/board, slips of paper, a picture of a birthday party

5. Procedure:

a. Pre-Listening

- Prepare yours learners for listening and explain to them that you will describe a scene and ask about the situation. Student will guess and answer.
- Put up a picture of a birthday cake at the board showing birthday party, just to highlight the activity.

b. Listening

Read the lines of the text properly. Ask them to listen with proper attention, think and then guess.

studetns will guess and give different responses. As soon as they say "He will buy a cake and candle" stop taking responses, repeat this answer. Write it on the board and appreciate for the response. After that you ask another question.

1. **It is Ali's birthday. He is going for shopping with his parents. What will he do?**

2. He has set the cake on the table. All the guest are standing around the table. He has set the candle on the cake and now what will he do?

3. He has cut his birthday cake what will he do now?

4. He has given the cake to all his friends. He himself has eaten the cake. What will he do now?
5. He has got a presents form his parents what will he do now?

6. He has opened his gift. What will he do now?

7. He has taken his gift and eaten his cake. What will he do now?

c. Further Practice

Ask them to tell in their own words how Ali celebrated his birthday

e.g. **Ali** bought a ………. then he ……….

Level 2 Term 2 Week 6 Day 5	**Lesson Plan**

Assessment 3:

Task 1: Match the definitions to the correct job.

Job	**Definition**
Plumber	sees that games are played fairly
Hair-dresser	fits and mends water pipes
Green grocer	cut hair
Referee	sells fruits and vegetables

Task 2: Add 'ed' to these words

- Hop ____
- Kick _______
- Twist _______
- Crack _______

Task 3: Finish these sentences by adding 'hear' or 'here'

- I can't _______ the music
- The book is not _____
- _____ comes my friend
- I ________ the birds singing

Task 4: Tick the sentences that are true about the text "going to school"

- The children are going to school
- They meet their friends on the bus
- They see traffic on the road
- It does not take long to get school

Level 2
Term 2
Week 7

Lesson Plan

Communication	Reading	Writing	Assessment
• Study skills Woodland animals	• Text "Break fast time" Questions and answers • Text "Break fast time" (Spell a fruit) • Word puzzle (Name the animal)	• Story writing "the picnic"	None

Level: 2 Term: 2 Week: 7 Day: 1	**Lesson Plan**	**Reading**

1. **Objectives:** The learners will be able to:
   - Skim and scan
   - Read and understand the text and its meaning.
2. **Skill:** Reading Comprehension (Reading Silently).
3. **Topic:** "Breakfast time"
4. **Material:** Text page, (**Breakfast Time**) ,Worksheet.

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5. Procedure:

a. Before reading

- Distribute the text page
- Talk about the pictures of the Text Page.
- Ask questions about the picture.(persons, clock, things on the table)
- Ask from yours students what they eat in breakfast.

b. Fast reading

- Ask them to look at the text and underline the food items.
- Oral feed back

c. Worksheet

Task A

Task B

Task C

Peer checking and feedback follows each Task.

Ess.Eng P # 28. Do task 2 in book only

6. Follow up:

Repeat "**Task C**" for H/Work.

Free Writing _______ (5 Mins.

Level: 2 Term: 2 Week: 7 Day: 2	**Lesson Plan**	**Reading**

1. **Objectives:** The learner will be able to:
   - read with correct pronunciation
   - read with fluency
2. **Function:** Reading Aloud
3. **Topic :** Break fast time
4. **Material:** Text page (previous lesson), word puzzle (**spell a fruit**)

5. Procedure:

a. Reading Aloud (20 Mins)

Distribute the text page of the previous lesson "Breakfast time"
Follow the procedure as suggested

b. Word Puzzle (20 Mins)

- Explain the task properly as given in the work sheet.
- Ask them to work in groups. Don't tell the answers- let them do on their own
  (Answer. Apple, Pear, Orange)

6. Follow Up:

Ask yours students to make a word puzzle like this on any fruit.

Level: 2
Term: 2
Week: 7
Day: 3

Lesson Plan **Reading**

1. Objectives: The learner will be able to:
a. read with fluency and speed
- read with correct pronunciation
b. develop vocabulary

2. Skills: Reading Aloud

3. Topic: a. "At the zoo" b. "Word Puzzle"

4. Material: Text page **(At the Zoo),** worksheet.
worksheet **(Name the animals)**

5. Procedure:

a. Reading Aloud **(20 Mins.)**

- Distribute the text page of the previous lesson (At the Zoo).
- Follow the in instruction

b. Word Puzzle (Name of the animals) (20. Mins)

- Explain to them how to work with across and down boxes. Draw it one the board for example.
- Explain the clues and do number one to help them understand

c. Study Skill
When they finish the word puzzle, ask them to copy the names of animals in alphabetical order on the worksheet.

Free Writing --------------- (5 Mins.)

Level 2
Term 2
Week 7
Day 4

Lesson Plan

Objective: The learners will be able to

- Know the habitat of different animals
- Fill the grid

Activity: Written work

Material: Essential English, class work copy

Procedure:

- Teacher will ask Students the following questions:
    - Tell the names of some animals?
    - Where they live?
    - What they eat?
- Prepare your class for the reading of animals.

Wood land animals: page 25 Task 2)

- Students will do the reading & after that teacher will discuss & explain the topic to Students.
- Students will now fill the gaps in the book first and then in class work copy.

Feed back:
Follow up: Write the names of two animals & write where they live & what they eat in homework copy. Draw or paste the picture.

Level: 2 Term: 2 Week: 7 Day: 5	**Lesson Plan**	**Writing**

1. Objectives: The learners will be able to:
- read and understand the cues
- develop a story from the jumbled sentences

2. Function: Describing past events

3. Activity: Guided composition

4. Material: Worksheet.

5. Procedure:

a. Warm Up

Prepare the class for writing. Talk about picnic and ask questions on their personal experiences.

b. Pre- Writing

- Distribute worksheets
- Discuses about each picture one by one.
- Write responses of the students about the pictures on the board
- Don't write in sentences. Just write the cues

c. Writing (Pair Work)

- Explain the Task-1 properly. Help them to give you the sentence orally. Then ask them to write the sentence in the right order.
- Peer checking for editing
- Feedback (orally)

d. Re- Writing

- Ask them to rewrite the sentences, but in the form of a paragraph (not one sentence on a line)

6. Follow Up: Repeat step D

Level 2
Term 2
Week 8

Lesson Plan

Communication	Reading	Writing	Assessment
None	• Text "The wooden horse of Tray" Moving on Writing a plan • Text 'At the zoo' Noisy words	• Story writing • 'wh', 'th', 'tr' and 'pl' words • Add an 'e' • Essay writing "My best friend"	Yes

Level 2
Term 2
Week 8
Day 1

Lesson Plan

Objective: The learners will be able to

- Read & comprehend the text
- Give the answers of related questions

Skill: Reading

Topic: The wooden horse of troy

Material: Essential English, board, marker

Procedure:

- Teacher will ask Students that have you ever heard a story about king & queen.
- Now today you will read something about princess of Greek.

Pre-Reading: Students will do the reading and after every paragraph teacher will ask Students true/false, question/answer and blanks.

Discussion & explanation: Teacher will discuss and explain the topic to Students.

Moving on: Teacher ask questions from 'moving on'
Feed back

Follow up: Write the name of the princess & the king of Greek in home work copy.

Level 2 Term 2 Week 8 Day 2	**Lesson Plan**

Objective: The learners will be able to

- Write the answers of the questions
- Write a plan

Activity: Written work

Material: Essential English, class work copy, blank pages.

Procedure:

Warm up Q/A:

- Teacher will ask few questions about the previous text.

Starting points: page 31

Teacher will write question and answer on the board & Students will copy down in class work copy.

Writing a plan: page 31

Divide the class into groups. Distribute Essential English to them. Ask then to read task 2 and give the order to the plan & write it on the blank pages.

Feed back:

Follow up: Do question 1 and 2 of 'starting points' page 31 in home work copy.

Level 2
Term 2
Week 8
Day 3

Lesson Plan

Objective: The learners will be able to

- Make words with given blends
- Make new words adding 'e'

Activity: Written work

Material: Essential English. class work copy

Pre-reading:
Talk about the story of wooden horse and ask some questions.

Essential English: page 30
Students will read the text and will find out the following words. (wh, th, tr, pl) and circle them

Task 2: page 32
Teacher will write the word 'mad' on the board and ask Students to add letter to make a new word out of it. Now teacher will tell Students that 'e' is the letter which we add at the end of 'mad' to make a new word (Mad has different meaning from made)

Essential English: Page 32
Do task 2 in book only

Follow up: Do task 2 "add an e" in the homework copy.

Level 2 Term 2 Week 8 Day 4	**Lesson Plan**

Objective: The learners will be able to tell the noises that were heard from animals.

Activity: Written work

Material: Essential English, blank pages

Procedure:
Divide the class into groups. Distribute the blank pages & ask Students to discuss & write the noises that animals heard in the text Mr. Gumpy's outing on the blank pages.

Feed back:

Level 2
Term 2
Week 8
Day 5

Lesson Plan

Objective: The learners will be able to learn the importance of friendship and get more information about friend

Function: Interviewing the best friend

Activity: Discussion about friends

Material: Board, marker

Preparation: Prepare your class that you have to take interview and get information from your class-fellows.

Pair making: Teacher will make Students sit in pairs according to their best friends.

Warm up Q/A: Teacher will write the following points that the Students should discuss:
Name, class, hobby, habits, favorite dish, color & dress.

Explanation: After the Students have finished teacher will discuss the above points in sentences and elicit the points from them also.

Written work: Teacher will write the essay on the board and Students will copy in class work notebook.

ESSAY

MY BEST FRIEND

My best friend name is Momina. She reads in class 2. She has two brothers and one sister. She likes to wear shalwar kameez. Her favorite dish is chicken roast. She is an intelligent girl. Her favorite subject is Math. She always keeps herself clean. We come to school together. Her hobby is painting. She always speaks truth. I am really proud of my friend.